



Curriculum Intent:

At The Spire Federation, we believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them. The aim of Religious Education is to ensure pupils are religiously literate and able to hold balanced and informed conversations about religion, beliefs and world views. They will also develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development. We take into account the increase in number of people with non-religious beliefs or identities.

Our [Church School Values](#) (thankfulness, peace, trust, forgiveness, compassion and friendship) are discussed throughout the year during collective worship and also within RE lessons. This ensures that children are able to make connections between different religions, religious practices and festivals.

Integral to our RE curriculum are our [Curriculum Golden Threads - Diversity Drivers, Wellbeing Warriors and Planet Protectors](#). Our golden threads are interwoven throughout lessons to ensure our pupils become prepared for life in modern Britain. We provide opportunities for personal development and reflection.

RE provides the opportunity to reflect on pupils' own experiences and provides a safe space for discussion.

Curriculum Implementation:

- The school uses 'Understanding Christianity' for the Christian element of study in RE.
- In Key Stage One, RE is taught for 36 hours per year. In Key Stage Two it is taught for 45 hours a year. This may be taught as a weekly lesson or as a block of learning.
- In Early Years Foundation Stage, RE contributes to specific areas of the early learning goals. These are: Listening, Attention and Understanding; Speaking; Managing Self; Comprehension; People, Cultures and communities; Expressive arts and design.
- East Wold C of E Primary School follow a two year rolling programme to teach RE, in Years 3 and 4 and Years 5 and 6. In EYFS, Y1 and Y2 a one year plan is followed. At North Cockerington C of E Primary School a two year rolling plan is followed, except in EYFS, where a one year plan is followed.
- Vulnerable groups of learners are supported through appropriate support and stretch challenges are used based on assessment for learning, to ensure the needs of all learners are met.
- Enrichment opportunities are used to help support the learning of RE such as visits to places of worship.
- Skills and knowledge are progressive with concepts built upon through topics and year groups.
- Key areas of learning are revisited regularly and links are made within and between topics, which supports our children's learning through spaced repetition.

- RE is taught in accordance with The Lincolnshire Agreed Syllabus, where the following religions have been selected for study: Christianity, Islam, Judaism, Hinduism, Buddhism and Sikhism.



The Spire Federation – Religious Education Curriculum Intent, Implementation & Impact

Curriculum Impact:

By the end of Year 6, through their RE learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. RE is invaluable in an ever changing and shrinking world.

Our staff team collectively monitor RE across our schools at a dedicated staff meeting.

Pupil voice is obtained to inform practice and celebrate achievements.

Our Golden Threads are interwoven through our PSHE & RSHE Curriculum:

- **Diversity Drivers** - Understanding and respecting relationships between individuals and communities, understanding of the world and values, beliefs and experiences
- **Wellbeing Warriors** - Mental, physical and emotional well-being
- **Planet Protectors** - Care for the environment and sustainability (Living in a global world)



RE Scheme of Work

North Cockerington C of E Primary RE Curriculum from September 2023						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	LAS EYFS Unit Myself [Introduce people who belong to a religious group] Key Vocab Christian Muslim Jew Hindu God	LAS EYFS Unit Special people to me [Introduce people who are important to members of a religious group, e.g. Jesus, Prophet Muhammad, vicar, imam, etc.] UC Incarnation F2 Why do Christians Perform Nativity Plays at Christmas? (Core) Key Vocab Vicar Imam Rabbi Jesus Muhammad God	LAS EYFS Unit Our special books [Introduce stories from religions and important books for members of a religious group; think about ways in which religious people treat their special books] Key Vocab Bible Qur'an Torah	Salvation UC F3 (core) Why do Christians put a cross in an Easter garden? Key Vocab Christian Jesus God Easter Cross	Creation UC F1 (core) Why is the word 'God' so important to Christians? Key Vocab Christian God Creation Care Responsibility	LAS EYFS Unit Our beautiful world [Introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment] Key Vocab Muslim Jew Hindu God Creation Care Responsibility Beautiful
Why this? Why now?	At the start of the year, pupils will be learning more about each other. This is a chance for them to learn that, for some people, occupying a religious worldview is part of who they are.	Having introduced the idea of religious worldviews, this is an opportunity to introduce some people who are important within a range of religious worldviews. The Understanding Christianity unit offers an opportunity to do	At this point, pupils should feel more secure in phonics. This is a good opportunity to explore more about religious worldviews through story.	Having learned about stories that are important to religious people, this is an opportunity to look in depth at a story that is very important to Christians.	This builds on pupils' learning about special books and special stories by exploring the Christian story of creation in more detail.	Having learned about the Christian story of creation, this unit broadens the pupils' understanding of different ways in which religious and non-religious people

Planning for Progression in RE document.

Compulsory elements: Christianity Christianity must be taught in key stages 1-2		
Key area of enquiry 1. God: What do Christians believe about God?		
KEY STAGE 1: Story LAS KS1 God - Christianity, UC GOD 1:1 What do Christians believe God is like? UC Creation. F1 Why is the word 'God' so important to Christians?		
Key questions • What do Christians learn and understand about God through Old Testament stories? • What do stories in the New Testament tell Christians about Jesus?	Pupils should know and understand: • what Christians learn about God and Jesus from Old and new Testament stories • the importance of key people and events	Key vocabulary/concepts • Old and New Testament • God • Jesus • Parables • Miracles • Disciples • Belief • Story
KEY STAGE 2: Symbol UC 2a.3 (Core and digging deeper) What is the Trinity?		
Key questions	Pupils should know and understand:	Key vocabulary/concepts



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