



Curriculum Intent:

At the Spire Federation we want children to notice, appreciate and ask questions about the world around them. We seek to inspire in children **a curiosity and fascination about the world and its people**, which will remain with them for the rest of their lives; **to promote the children's interest and understanding of diverse places, people, resources and natural and human environments**, together with a **deep understanding of the Earth's key physical and human processes**.

The teaching of Geography will be used to provoke and provide answers to questions about the natural and human aspects of the world, developing a greater understanding and knowledge of the world and their place in it.

We follow the Cornerstones Curriculum which is well sequenced to provide a coherent subject scheme that develops the children's geographical knowledge, skills and subject disciplines. As an investigative subject, the curriculum is designed to develop knowledge and skills that are progressive, as well as transferable to other subject areas, throughout their time at primary school and also to their further education and beyond.

We aim to ensure every child can enjoy and succeed in Geography. We intend that the study of Geography **will promote their moral, social and cultural development, through links with the schools Golden Threads**.

Curriculum Implementation:

- Our Geography curriculum is implemented through the Cornerstones 22 Curriculum.
- A long term plan ensures that a broad and balanced base of knowledge is built up to boost pupils' enthusiasm to learn about the world around them.
- Skills and knowledge is progressive with concepts built upon through topics and year groups.
- Vulnerable groups of learners are supported through appropriate support and stretch challenges are used based on assessment for learning to ensure the needs of all learners are met.
- Enrichment opportunities are used to support including learning visits to the local area and local field studies.
- Knowledge Organisers are used to support children acquire key knowledge.





Curriculum Impact:

We want children to discuss and reflect on the world around them, and their place in it, using the knowledge and skills they have acquired to impact on their opinions.

Impact is measured by:

- Outcomes in Geography books, evidencing a broad and balanced Geography curriculum and demonstrating children's acquisition of identified key knowledge and skills.
- Children are able to review their successes in achieving the lesson objectives and are encouraged to identify their own areas of development.
- As children progress throughout the school, developing a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context.

The impact of our curriculum will be shown through learning walks and professional dialogue with teachers.

Assessment information is recorded on the Cornerstones Progress Tracker and Assessment for Learning informs teachers planning and next steps.

Pupil voice is obtained to inform practice and celebrate achievements.

Our Golden Threads are interwoven through our Geography Curriculum:

- **Diversity Drivers** – Learn about the diverse global community in order to support pupils in becoming future members of a diverse and tolerant community.
- **Wellbeing Warriors** – Promote mental, physical and emotional well-being through an understanding of our connection with the natural world.
- **Planet Protectors** – Understanding how behaviours can negatively impact on the environment. To learn from the mistakes of the past to be impactful on the future of our planet.

