

Splendid Skies

Science

- Identifying the four seasons and changes across them
- Observing and describing weather
- Measuring wind, rain & temperature
- Exploring shadows and how they change over the day
- Exploring how day length varies
- Creating a class weather chart and analysing data to identify common seasonal weather
- naming a variety of common wild and garden plants, including deciduous and evergreen trees.
- identifying the basic structure of common flowering plants
- planting seeds, identifying what living things need to survive and observing change over time

Geography

- Identifying seasonal daily UK weather patterns
- Using aerial photographs to recognise landmarks and human / physical features
- Devising simple maps
- Identifying the location of hot and cold areas of the world in relation to the Equator and the North & South Poles

Music - 'Hey You!' how pulse, rhythm and pitch work together

- Finding the pulse in music, clapping rhythms, composing simple rhythms and melody patterns, playing accurately and in time as part of a performance

RE

- Identifying special places to us and other people
- Identifying and exploring places of worship as special places to different religions

PSHE

Y1 - Rights, Respect and Responsibilities
YR - Fairness: Behaviour

Art & Design

- Looking at and talking about and weather-themed paintings by different artists
- Creating own paintings and drawings of weather
- Using a range of materials to collage trees representing the different seasons
- Using clay to create tree trunk sculptures

History

- Learning about the life of a significant individual from the past - Sir Francis Beaufort

Maths

- Y1 - Multiplication (including counting in 2's, 5's & 10's), division & solving problems
- Numbers to 100 - counting, reading & writing one more / less, addition / subtraction within 20, place value in a two-digit number
- YR - Number bonds to 10, 2D & 3D shape, exploring patterns.

English

- Y1 - Writing recounts, fantasy stories, instructions and postcards. Writing simple & compound sentences using 'and', using past tense 'ed' & plural 's/es' endings, using ? / !
- YR - Writing simple sentences, lists, postcards and stories. Matching sounds in each word and using finger spaces & full stops

PE

- Sending, stopping and controlling an object
- Sending and receiving an object accurately, consistently and within a game
- Consistently throw and catch and apply to a game

Robin Class Term 5 2021