

Bright Lights, Big City

Geography

- Naming and locating the four countries and capital cities of the UK
- Using maps, atlases and globes
- Using basic geographical vocabulary to identify and describe physical and human features
- Using aerial photographs to recognise landmarks
- Devising simple maps, constructing basic symbols in a key
- Using simple compass directions and directional language
- Comparing and identifying similarities and differences between two contrasting locations.

Robin Class Term 4 2021

History

- Describing the role of the Monarch
- Describing a significant event in British history - the Great Fire of London

English

Y1 - writing instructions, writing stories based on 'Katie in London', writing simple sentences and compound sentences using 'and', using plural endings 's/es' and past tense 'ed' ending.

YR - writing lists, sentences to describe characters, speech bubbles and stories, using finger spaces, full stops and matching dominant sounds in words

Art & Design / Design & Technology

- Building simple structures - London Landmarks
- Designing and constructing a moving London Eye
- Using a range of pencils to create a drawing of a London Landmark

Maths

Y1 - Subtraction within 20, Place Value

within 50, measurement (length and height)

YR - comparing numbers within 10, making 10, counting back from 10, addition to 10, 2D / 3D shape

Music - Pulse

- Creating simple patterns
- Understanding how sound is represented by symbols
- Maintaining pulse and strong beats
- Identifying tempo

RE - Special Books

- What do Christians learn and understand about God and Jesus through stories in the Old and New Testament?

PE

- Jumping
- Agility
- Rolling, throwing and catching techniques