

# Paws, Claws and Whiskers

## Project Overview

### R.E

- Discussing special books & how to look after them
- Identify special books for Christians, the Jewish & Muslim Faiths
- Sharing special stories from other religions

### Geography

- Reading picture maps & keys to identify features
- Drawing maps to create our own zoo
- Naming & locating the continents & oceans
- Exploring where big cats live in the world

### Science

- Identifying common animals that are carnivores, herbivores & omnivores
- Sorting & grouping animals based on features & the food they eat
- Gathering & recording data

### Computing

- Understanding pictograms
- Follow & create simple instructions on the computer

### English

- Composing & writing questions
- Just so stories by Rudyard Kipling
- The Tiger Who Came to Tea
- Writing instructions for a zoo keeper
- Y1 - simple sentences with finger spaces, capital letters & full stops
- Using "and" to join ideas in sentences

### Art & Design

- Drawing familiar animals
- Painting big cats
- Using collage to make animal patterns
- mixing/matching colors to paint animals

### Music

- Creating rhythmic actions
- Chanting lyrics to the beat
- Creating new rhythm patterns

### PE

- Net & wall games
- Sending & receiving

### PSHE

- EYFS - Playing fair games
- Y1 -Rights, Respect & Responsibilities