



The Spire Federation - Remote Learning Plan

In September 2020, the Department for Education outlined the following expectations of mainstream primary schools in case of a further Covid-19 outbreak:

'For individuals or groups of self-isolating pupils, remote education plans should be in place. These should meet the same expectations as those for any pupils who cannot yet attend school at all due to coronavirus (COVID-19).'

In local areas, where restrictions have been implemented for certain sectors (from national direction), we anticipate that schools will usually remain fully open to all.

However, there may be exceptional circumstances in which some level of restriction to attendance at schools is required in a local area. The Department of Health and Social Care (DHSC) has updated their [Contain framework](#) to include an overview of the tiers of intervention for education settings when managing local outbreaks and implementing restrictions.'

In response to these expectations, The Spire Federation has devised this plan to ensure remote learning opportunities are available to all pupils, when required.

This plan will be implemented in the following instances:

1. An individual is self-isolating because of a positive test/there is someone with symptoms within the household
2. A group of children are self-isolating because of a case of Covid-19 in the group
3. The whole bubble is self-isolating because of Covid-19

Remote Learning

School has setup login details for all pupils using Google Classroom. This will provide the main platform to deliver our remote learning strategy.

Provision for children with limited/access to online learning

Where possible, school laptops will be loaned out to families with limited access to devices. Families entitled to free school meals and those children in receipt of pupil premium funding will be prioritised in the event of there not being sufficient for all those needing a device.

If a device is not available, then a pack of printed work will be made available for children to use at home. Collection of this will be organised to ensure this is done in a COVID secure manner.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
Class teachers (or other members of staff) will upload assignments to Google Classroom for pupils to access remotely. This will include instructions to support learning and may include a video link using Google Classroom to allow for virtual teacher input. In this case, only the input will be included in the video. Pupils will then complete work independently. The class teacher may direct pupils to online materials available, for example, through Oak National Academy, White Rose Maths and Literacy Shed, to support remote learning. Pupils working remotely can submit their assignment for teacher feedback. This feedback will provide next steps/support as required using Google Classroom to ensure learning is secure. Implementation: • Class teachers to ensure all planning and resources to be used is saved on the Google Drive under planning for their class • Office staff to inform class teacher and BD of any X codes • Class teacher/BD to establish work to be completed and arrange for upload on Google classroom (either TA/Admin/BD) • Children complete work and turn in • Class teacher feedback on Google classroom (this could be delegated to a TA)	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to becky.dhami@east-wold.lincs.sch.uk or becky.dhami@north-cockerington.lincs.sch.uk If child is entitled to benefit-related Free School Meals ensure food is made available through the school meal provider. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL. Implementation: • Admin team to inform BD of any test results (complete HPT excel sheet and email BD) • BD to take appropriate action in discussion with Health Protection Team • Admin team to establish food parcel contents and source supplies • Admin team to offer food parcel and inform when collection can take place • Admin team to inform DSL re X codes • DSL take appropriate action

A group of children are self-isolating because of a case of coronavirus in their group	
Ongoing Support	Safeguarding/SEND
Class teachers (or other members of staff) will upload assignments to Google Classroom for pupils to access remotely. If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National Academy (or other website) taught session or they could use Google Classroom to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Pupils working remotely can submit their assignment for teacher feedback. This feedback will provide next steps/support as required using Google Classroom to ensure learning is secure. Implementation: • Class teachers to ensure all planning and resources to be used is saved on the Google Drive under planning for their class • Office staff to inform class teacher and BD of any X codes • Class teacher/BD to establish work to be completed and arrange for upload on Google classroom (either TA/Admin/BD) • Children complete work and turn in • Class teacher feedback on Google classroom (this could be delegated to a TA) • Where the work is not being completed, class teacher to make additional contact to discuss obstacles and provide support	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to becky.dhami@east-wold.lincs.sch.uk or becky.dhami@north-cockerington.lincs.sch.uk If child is entitled to benefit-related Free School Meals ensure food is made available through the school meal provider If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL. Those not engaging with home learning will receive a phone call from the class teacher to discuss any obstacles and to provide support. Implementation: • Admin team to inform BD of any test results (complete HPT excel sheet and email BD) • BD to take appropriate action in discussion with Health Protection Team • Admin team to establish food parcel contents and source supplies • Admin team to offer food parcel and inform when collection can take place • Admin team to inform DSL re X codes • DSL take appropriate action

The whole bubble of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
Class teachers will schedule a Google Classroom / Meet meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons and a whole class reading session per day. Teachers will create assignments using Google Classroom for pupils to complete each day. These must be submitted for feedback from the class teacher. The Class teacher will share links to appropriate lessons from White Rose Maths or Oak National Academy lessons through the assignment. Teachers will share ideas for further home learning to cover non-core subjects. These will consist of projects that can be completed at home that link to the class topic. Completed work should be turned in on Google Classroom. Feedback and queries can take place throughout the day using Google Classroom. Those children that need additional support following feedback are to be directed to the Google Classroom as appropriate. In the event of teachers becoming ill, support staff will be required to 'takeover' the Class Google Classroom account with resources being identified by the other teachers. Implementation: • Class teachers to ensure all planning and resources to be used is saved on the Google Drive under planning for their class • Class teachers will schedule a Google Classroom / Meet meeting with the children and parents • Teachers will set appropriate work as above • Teachers will lead a whole class reading session each day • Children complete work and turn in • Class teacher feedback on Google classroom and where necessary additional support will be arranged • Where the work is not being completed, class teacher to inform HT	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to becky.dhami@east-wold.lincs.sch.uk or becky.dhami@north-cockerington.lincs.sch.uk If child is entitled to benefit-related Free School Meals ensure food is made available through the school meal provider. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL. Those not engaging with home learning will receive a phone call from the Headteacher to discuss any obstacles and to provide support. Implementation: • Admin team to inform BD of any test results (complete HPT excel sheet and email BD) • BD to take appropriate action in discussion with Health Protection Team • Admin team to establish food parcel contents and source supplies • Admin team to offer food parcel and inform when collection can take place • Admin team to inform DSL re X codes • DSL take appropriate action • HT to make contact where remote learning is not taking place

Resources that will be used:

- School website including class pages www.north-cockerington.lincs.sch.uk www.east-wold.lincs.sch.uk
- Google Classroom – all classes have their own group set up
- Purple Mash
- Times Tables Rock Stars (KS2)
- Numbots
- Pobble 365
- Twinkl
- Phonics Play
- Literacy Shed
- The
- Oak National Academy
- BBC Bitesize resources
- White Rose Premium resources (Y1-Y6)
- Other websites and resources will be used where appropriate
- Remote reading with adults from school
- Tapestry (EYFS)
- Music Express
- Charanga

Provision when a class teacher is self-isolating but the class are in school

Depending on the class, and the staffing available, one of the following options will be used:

1. If the class teacher is well, then he or she will provide lesson input via Google Classroom / Meet. The children in class will be supported by the TA in class and the teacher remotely.
2. If the class teacher is not able to support the class, then either the class TA will take over with additional classroom support or cover will be organised with the class TA supporting.
3. If staffing is such (e.g. high number of staff off) that sufficient cover cannot be provided in school, then the bubble will be taught remotely.