



North Cockerington CE Primary School Newsletter

Spring Term 2 -Week 3
24th January 2020



Ofsted Report Issued - What a fantastic report it is!

I am so privileged to be Headteacher of our school, described as '**a happy, little learning environment**' in our report. Over the last two and a half years, our school has truly transformed. Our staff team, supported by the wider school community (governors, parents, colleagues from other schools, the Local Authority and the Diocese), and the children, have embraced changes needed to ensure that every pupil gets the best start in life. I, along with the staff team, were overjoyed with the report which doesn't have one negative thing to say about our school. Even the action in terms of improvement is for us to make adjustments if we need to in the future—something we would naturally do. As a federated school, staff at East Wold also contributed to the success as our subject leads are cross federation and some staff members work across both sites.

After jumping for joy, and having a few tears all at once, I thought I would capture a few of the wonderful comments:

- Teachers are highly skilled at teaching pupils to read from a young age.
- Pupils learn how to calculate and explain their mathematical thinking.
- Pupils learn, and experience, new and exciting things.
- Pupils are well behaved. They pay attention in class and work hard.
- The school is welcoming and inclusive.
- Leaders and staff work hard to meet the needs of all groups of pupils.
- Phonics teaching is a strength of the school. Leaders have a laser-like focus in teaching children in the early years to read from the very start.
- Pupils' good reading skills also help them to write well.
- The executive headteacher leads the school with integrity. She wants a good education for every pupil. She acts with courage and determination to secure this.
- Pupils' education is not restricted to academic subjects. They have lots of opportunities to undertake responsibilities in school.
- Lessons flow without interruption because pupils concentrate in class. They work well together and do their best. Around school, they are friendly and polite to each other and to visitors.
- Leaders make sure that all staff understand their responsibility to do all they can to protect a pupil.
- Staff also give close pastoral support to pupils experiencing periods of great difficulty in their home circumstances.

The report states that 'staff are fulfilling the school's aim of '**empowering all to flourish and succeed**'. The report confirms that *staff plan and deliver lessons that build up pupils' knowledge and skills* and that '*pupils achieve well*'.

Thank you all for your continued support and for helping to make the inspection a huge success. I'm looking forward to celebrating more successes and achievements in the future.

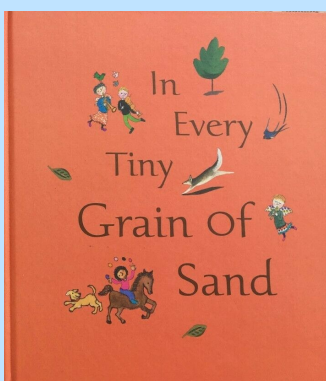
Becky Dhami, Executive Headteacher





Thank you Mrs Stratford –Bishops Visitor

The whole school would like to extend a special thanks to Mrs Stratford for the lovely gift to the school received this week. The Faith Followers assisted Mrs Cass during collective worship to open a book titled “ In every tiny grain of sand” which is a collection of poems and prayers from many cultures and faiths to help provide a diverse treasury for different times throughout young lives.



Football Final!

Congratulations to our football team who won their regional final yesterday to go through to the County Finals on the 1st Feb. It was a great game of football with both teams battling hard right to the end. Despite being 1-1 with 4 minutes to go, North Cockerington managed to score two more goals to secure a 3-1 win! Above all else, the sportsmanship by both sides was fantastic. Well done!



GOAAAAAL!!



County Finals here we come!!!



Attendance Matters

Attendance for week: 13th - 18th January 2020 = 95.06 %
Target : 96%

If your child is ill please inform the school office by telephone or email each day of their absence, thank you.

Attendance = Attainment



Vision

This week the Full Governing Body agreed our new vision statement:

Our small school community welcomes everyone. We aim to achieve this by providing a challenging and supportive learning environment, where each one of us can flourish. With our foundation of Christian values, we strive for excellence in all that we do. We seek to empower our community to be excited about the future.

Empowering all to flourish and succeed.

Our website will shortly be updated with our new vision and our latest Ofsted report states that we are fulfilling our aim which is a testament everyone's hard-work, determination and commitment.

What a wonderful place to learn, work and grow!

House Teams

As previously mentioned in our newsletters we have introduced "House Teams" across the school to enable pupils to earn house points across a range of activities during the whole year rather than just focusing on sports day.

House teams are not just about point scoring and "winning", we hope to use the sense of belonging to a team to promote our Christian School Values, to be **Thankful** when we are doing well, to create **Peace** when times are troubled, to **Trust** one another to be the best we can be, to show **Forgiveness** when we feel things are unjust, to show **Compassion** for our team mates and above all create a sense of **Friendship** where everyone feels valued.

At present we are using the old Sports Day Colours to identify teams but this will be replaced by House Names once the School Council have met and decided upon suitable titles.

As last year saw our pupil numbers surge across the school and with so many new pupils we have had to revisit the teams. Our priority has been to keep siblings together in teams and to try and even out the numbers across year groups and even out the boy girl split across the teams in general.

We are aware some of our pupils feel they have been treated unfairly and are upset that they have been moved from a team that has had a history of "winning" but please be assured the new teams are a fresh start and every team now has a fair chance of earning house points and becoming the overall champion at the end of the school year, it is no longer just about sports day. Sports day points will be added to the house team points, along with intra school competitions which will take place throughout the year. The winning house will be announced at the end of the school year and there will be a presentation of a new 'House' cup. We are also going to ask the School Council about the idea of 'house captains.'

House points are already being awarded within school and in time there will be a permanent display in school to track progress. In addition to this, there will also be regular updates on the newsletter. Please support our children to embrace the changes and see them positively, encourage them to take charge of the changes and identify how they as individuals can identify new goals and rise to the challenge.



Something smells yummy!

Some of our Year 6 children have been learning how to cook at our popular Monday Cookery club after school with Mrs Yarrow.

This week mini Bakewell tarts were on the menu. It looks like our budding chefs will soon be ready for the Great British Bake off or even Masterchef! Our Governors met later that evening and all commented on the delicious smell that filled the air.



Home Activity Challenge

Week 2 - Enjoy a long walk with family or friends... What can you spot?

Living where we do we are surrounded by many natural places of beauty, perfect for a walk... why not check out <https://www.lincolnshirelive.co.uk/whats-on/family-kids/most-beautiful-places-winter-walks-948341> for some inspiration for a walk this weekend!



Green Group

Mrs Scott has set up a Green Group after school to look at our environment and recycling. This week we have been recycling old newspapers into bowls using papier mache.



Next week we are going to be counting the birds we can see on Monday lunchtime so we can send the information to the RSPB for the Big Garden Bird watch.



Playtime Fun!

The playtime equipment continues to be popular with all pupils across the school. It's great to see so many active children working with our play leaders who coordinate and manage who uses the equipment and for how long using stop watches. They have a complex recording chart and rules which have come up with themselves. Well done to our play leaders!



To help prolong the life of school shoes, please feel free to send your child with a pair of "playtime shoes or boots" (which can be kept in a named bag on their peg and worn at playtimes).

Stars of the week



Stars of the week

17th January 2020

Well Done to all our stars

KS1 Multi Skills Challenge

Just a reminder all of our year 1's and some of our year 2 children will be travelling to the Meridian Leisure Centre on Monday 27th January to participate in a Small Schools Multi Skills challenge with All Stars coach Justin who many of the children have already met.

This is a great opportunity to try a range of activities in a wider environment and is part of our wider PE curriculum.

The year 2 children that are not participating this time will have the opportunity to enjoy the second Multi Skills Festival scheduled for 6th May 2020.

Please ensure your child has a full PE kit in school on this day along with a coat and water bottle. We will be having our normal lunch before we go.



Diary Dates

Monday 27th January -Y6 cooking club for those signed up 3.30 pm -4.30 pm

Monday 27th January –Green Group Club for those signed up 3.30 pm-4.00 pm

Monday 27th January Multi Sports for KS1 1pm—3pm

Thursday 30th January—Mr Wrights after-school sports club Y2-6 3.20 –4.30 pm for those signed up.

Thursday 30th January—Small Schools Aqua Splash Swim Gala –Letters have gone to those participating (Y5/6)

Friday 31st January—Hot Meal Orders due back –Late orders will not be accepted

Wednesday 5th February—Allegro Appassionato Lunchtime Concert—Details to follow

Monday 10th February - Kingfisher Open class afternoon 2.45 pm

Tuesday 11th February –Robin Open Class afternoon 2.45 pm

Thursday 13th February—Y3/4 New Age Kurling Louth Academy—Details to follow

Thursday 13th February –End of Term

**Celebrate
SUCCESS**

Our celebration assembly is held every Friday in the school hall at 3pm unless otherwise advised.

Inspection of a good school: North Cockerington Church of England Primary School

School Lane, North Cockerington, Louth, Lincolnshire LN11 7EP

Inspection dates:

10 December 2019

Outcome

North Cockerington Church of England Primary School continues to be a good school.

What is it like to attend this school?

This is a happy, little learning environment. Staff are fulfilling the school's aim of 'empowering all to flourish and succeed'. They plan and deliver lessons that build up pupils' knowledge and skills.

Teachers are highly skilled at teaching pupils to read from a young age. Almost all pupils become fluent readers. The youngest love taking 'reading buddies' home so they can read to 'Timmy the Tiger', or similar. Pupils learn how to calculate and explain their mathematical thinking. Pupils learn, and experience, new and exciting things. They find out about Ancient Egypt. Residential visits show them how to abseil and use a kayak.

Pupils are well behaved. They pay attention in class and work hard. When teachers ask questions in class, pupils are quick to put their hand up. They want to give answers or offer thoughtful ideas to their teachers and the class. Almost all complete their work with care and pride. We saw pupils of all ages use neat, joined handwriting. They move around the school in a calm way. Breaktimes and lunchtimes are friendly occasions. Pupils say that bullying is very rare, and staff deal with it fairly and quickly if it happens. Pupils feel safe here.

What does the school do well and what does it need to do better?

The executive headteacher leads the school with integrity. She wants a good education for every pupil. She acts with courage and determination to secure this. Staffing is now stable after a period of change and turbulence. Some staff are new leaders of subjects. They need time to check that their colleagues are teaching all subjects consistently well. Staff feel motivated, supported and respected by senior leaders. They are proud to do their job.

Teachers have a clear idea about what they want pupils to know after each series of lessons. They plan with great thought for their mixed-aged classes. No year group misses being taught important things. Instead, teachers build pupils' knowledge and skills over time. Pupils remember good amounts of what teachers teach them. They achieve well.

The school is welcoming and inclusive. Leaders and staff work hard to meet the needs of all groups of pupils. Teachers adapt the curriculum for pupils with special educational needs and/or disabilities (SEND). These pupils get good support and they progress well. They know that one ninth of 36 is four. They write sentences such as, 'I thought about buying a particularly stunning paint set but could not afford it.' Like all pupils, they learn about different cultures and faiths. They are taught about the impact of climate change in geography. The work they have to complete is demanding for them.

Phonics teaching is a strength of the school. Leaders have a laser-like focus in teaching children in the early years to read from the very start. We heard pupils in key stage 1 call out 'Oooo-arrrr!' as they spotted real words, such as 'flame', to put in the pirate's treasure chest. Teachers spot instantly if a pupil is unsure about the link between any letters and their sounds. They give them immediate support to help them. Pupils' good reading skills also help them to write well. Those in Year 3 compose impressive instructions for making tomato pasta. Others write using vocabulary such as 'boisterous' and 'luscious'.

Pupils' education is not restricted to academic subjects. They have lots of opportunities to undertake responsibilities in school, such as being monitors for the school fruit. The 'play leaders' and 'young leaders' help others at breaktimes and lunchtimes. Pupils enjoy the many opportunities to get exercise. They explained how proud they are to take part in sporting competitions with other schools. They also enjoy the many clubs on offer to them.

Lessons flow without interruption because pupils concentrate in class. They work well together and do their best. Around school, they are friendly and polite to each other and to visitors. They learn the 'turtle technique' to stay calm. Pupils say that everyone gets on well. Pupils say that bullying is uncommon. If it ever happens, staff address it effectively. Attendance is rising and is above the national average.

Safeguarding

The arrangements for safeguarding are effective.

Leaders make sure that all staff understand their responsibility to do all they can to protect a pupil. Staff receive training in safeguarding. This includes learning about aspects such as online safety and extremism. This helps staff to be alert for signs that a pupil could be at risk of harm.

Leaders work swiftly to secure expert help from outside agencies when this is needed. Staff also give close pastoral support to pupils experiencing periods of great difficulty in their home circumstances.

What does the school need to do to improve?

(Information for the school and appropriate authority)

- New foundation subject leaders have not yet had the opportunity to check that the new curriculum is being consistently implemented well over time. They do not yet know if all pupils learn and remember the things they need to. Subject leaders need to be given the time to check that all their colleagues are teaching what they should, and that pupils are achieving well across all subjects and year groups. If this is not the case at any point, leaders should make necessary adjustments where needed.

Background

When we have judged a school to be good, we will then normally go into the school about once every four years to confirm that the school remains good. This is called a section 8 inspection of a good school or non-exempt outstanding school. We do not give graded judgements on a section 8 inspection. However, if we find some evidence that the school could now be better than good or that standards may be declining, then the next inspection will be a section 5 inspection. Usually this is within one to two years of the date of the section 8 inspection. If we have serious concerns about safeguarding, behaviour or the quality of education, we will convert the section 8 inspection to a section 5 inspection immediately.

This is the second section 8 inspection since we judged the school to be good on 24–25 January 2011.

How can I feed back my views?

You can use [Ofsted Parent View](#) to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use Ofsted Parent View information when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further [guidance](#) on how to complain about a school.

If you're not happy with the inspection or the report, you can [complain to Ofsted](#).

Further information

You can search for [published performance information](#) about the school.

In the report, 'disadvantaged pupils' refers to those pupils who attract government pupil premium funding: pupils claiming free school meals at any point in the last six years and pupils in care or who left care through adoption or another formal route.

School details

Unique reference number	120580
Local authority	Lincolnshire
Inspection number	10110126
Type of school	Primary
School category	Maintained
Age range of pupils	4 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	81
Appropriate authority	The governing body
Chair of governing body	David Manders
Headteacher	Becky Dhami (Executive Headteacher)
Website	http://www.north-cockerington.lincs.sch.uk
Date of previous inspection	14 January 2016

Information about this school

- There have been no significant changes since the previous inspection.

Information about this inspection

- In order to judge whether the school continues to be good, we focused the inspection on specific subjects of the curriculum. We did deep dives in reading, mathematics and geography. This involved meeting with senior and subject leaders, scrutinising curriculum planning, and visiting lessons where pupils were learning these subjects. We met pupils from the lessons and looked at their work in these and in other subjects. We met with teachers about the curriculum they were delivering.
- We met with the special educational needs coordinator. We read a wide variety of school documents, including the school development plan.
- We took note of the responses to Ofsted Parent View and the school's most recent questionnaire. We met with parents and carers at the end of the school day and considered the results of the Ofsted staff questionnaire.
- In order to judge the effectiveness of safeguarding, we read the school's relevant policies, scrutinised the single central record, checked the school's procedures for the safe recruitment of staff and interviewed the designated lead for safeguarding. We

spoke with staff to check details of their safeguarding knowledge and training, that they understood the importance of their responsibility to report any safeguarding concerns without delay, and if they knew the procedure to do this. We checked samples of safeguarding records and spoke with parents about their children's safety at the school.

Inspection team

Roary Pownall, lead inspector

Her Majesty's Inspector

Jackie Thornalley

Ofsted Inspector