

North Cockerington C of E Primary School

Extremism & Radicalisation Policy

1. POLICY STATEMENT

North Cockerington C of E Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. The Tackling Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

2. LINKS TO OTHER POLICIES

North Cockerington C of E Primary School Tackling Extremism and Radicalisation Policy links to the following Adderley Primary School policies;

.

- a. Child Protection and Safeguarding Policy
- b. Equality and Diversity Policy
- c. Anti-bullying
- d. Positive Behaviour Management
- e. E Safety
- f. Code of Conduct
- g. Acceptable User Policy
- h. Latest Ofsted guidance
- i. [Prevent Duty Guidance July 2015](#)
- j. [Keeping Children Safe in Education 2015](#)
- k. [Working Together 2015](#)

2. Definitions and indicators

- i. Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
- ii. 'Extremism' is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. The definition of extremism also includes calls for the death of members of the British armed forces, whether in this country or overseas

Radicalisation is a form of grooming and therefore abuse.

Indicators which could include as below:

- Changing their style of dress or personal appearance to accord with the group.
- Self- segregation
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology of concern
- Using insulting and/or derogatory names for another group.
- Increase in prejudice-related incidents committed by that person – these may include;
 - physical or verbal assault
 - provocative behaviour
 - damage to property
 - derogatory name calling
 - possession of prejudice-related materials
 - prejudice related ridicule or name calling
 - inappropriate forms of address
 - refusal to co-operate
 - attempts to recruit to prejudice-related organisations
 - condoning or supporting violence towards others.

3. Procedures for referrals

North Cockerington C of E Primary School will follow their Early Help and safeguarding processes in the first instance. If through completing an Early Help Assessment with the child and family, the school identifies or is concerned about radicalisation then a channel referral form should be completed.

Early intervention is vital and any concerns, no matter how small must be referred to **CHANNEL using the referral form in appendix 1 or send an email to channel@lincs.pnn.police.uk**

CHANNEL is a key element of the Prevent strategy. It is a multi-agency approach to protect people at risk from radicalisation. Channel uses existing collaboration between local authorities, statutory partners, the police and the local community to:

- identify individuals at risk of being drawn into terrorism.
- assess the nature and extent of that risk; and
- develop the most appropriate support plan for the individuals concerned.

Channel is about safeguarding children and adults from being drawn into committing terrorist-related activity.

It is about early intervention to protect and divert people away from the risk they face before illegality occurs.

If you suspect a criminal offence has taken place or a child is at immediate harm you must contact the police on 101 or in an emergency 999.

We have a responsibility to communicate with the investigating team to ensure they have the latest information and are liaising with the appropriate agencies.

4. The role of governors, leaders and staff

a. Lesley Thornes (Head Teacher) and Imogen Plaskitt (Safeguarding Officer) are the members of staff that will action referrals relating to extremism and radicalisation. In the unlikely event that they are not available, all staff know the channels by which to make referrals via the safeguarding poster in the staffroom.

b. Allegations against staff in the setting. Any concerns regarding members of staff must also be reported to the Local Authority Designated Officers (LADO) Anne Faulkner 01522 554674 or Ursula Morton 01522 554674

c. The Governors will:

- ensure that the school reviews its training needs procedures annually;
- ensure that any deficiencies or weaknesses in regard to safeguarding children and young people arrangements are brought to the attention of the governing body and are remedied without delay;
- ensure that the Chair of Governors is nominated to be responsible for liaising with the Local Authority Designated Officer and/or partner agencies, as appropriate, in the event of allegations of radicalisation being made against the Headteacher, and that there are procedures for dealing with allegations in school.

5. The role of the curriculum

- a. Our curriculum is “broad and balanced”. It promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.
- b. Children are regularly taught how to stay safe using the internet and seek help.

6. Staff Training

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

7. Visitors and the use of school premises

Upon arriving at the school, all visitors including contractors, will sign in and wear a visitor's badge. Those who will be working with the children will be subject to Safeguarding Checks including DBS checks and photo identification.

8. Policy review –

Action plan:

1. Designated Safeguarding Lead will undertake 'Prevent' training as part of the LSCB 5 Year Safeguarding Training Pathway.
2. All staff will undertake annual Safeguarding training (which will include training on extremism and radicalisation). This will include Teaching Assistants, lunch time staff and any associated staff to the school.

Useful resources, contacts and links:

- [ASCL Association of School and College Leaders](#)
- Ruth Fox, Safeguarding Children Officer (Education Settings)
Children's Services, Lincolnshire County Council
T: 01522 554695
M: 07747 565355
E: ruth.fox@lincolnshire.gov.uk
- Anti-terrorist hotline 0800 789 321
- Paul Drury, Prevent Support Officer, Lincolnshire County Council, 01522 555367
- PREVENT Officer, East Midlands Special Operations Unit – Special Branch, 01522 885350, Email: prevent@lincs.pnn.police.uk
- EMTET contact details are 01427 787190, www.lincolnshire.gov.uk/emtet