



Continuous Provision Plan - Water Area

The Spire Federation



Key learning opportunities			
- To develop self-esteem, confidence and the ability to self-organise. - To share and use equipment, work co-operatively and with respect. - To make choices, listen, respond and communicate ideas. - To provide opportunities to develop the understanding of what is right, what is wrong, and why. - To develop and extend vocabulary.		- To develop pouring, siphoning and measuring skills. - To explore the properties of water. - To develop sensory and special awareness. - To develop fine, manipulative skills.	
Permanent Resources	Resource Organisation	Intended Experiences	Appropriate Vocabulary
- Water trough, - Containers of various sizes - Jugs - Funnels - Pipettes - Colanders - Guttering, pipes & stands - Fishing nets - Squeezy bottles - Boats - Water wheels - Materials to explore floating and sinking	- Distinctive area. - Accessible storage trolley	- To develop a variety of skills and concepts through play. - Exploring properties of water in its many forms. - Developing concepts of more/ less than. - Explore estimation. - Caring for and tidying up resources.	Adult support and challenge children's thinking through observation, participation, role modelling making suggestions encouraging and using appropriate vocabulary: - Language of properties of water. - Movement of water. - Quantity.