



Continuous Provision Plan – Small world provision

The Spire Federation



Key learning opportunities			
- To be able to select, handle and join small construction parts. - To be able to build using a range of construction materials. - To develop planning, design and recording skills. - To explore and represent familiar objects within the environment. - To be able to work independently and take responsibility. - To develop the ability to share and co-operate...		- To talk imaginatively and re-create roles and events. - To begin to identify and use information from non-fiction books. - To write their name and create labels for a purpose. - To use a developing range of vocabulary to describe colour, shape, size and position. - To use sorting, matching and counting skills.	
Permanent Resources	Resource Organisation	Intended Experiences	Appropriate Vocabulary
Rotation due to space Construction Sets: - Duplo - Lego - Stickle bricks - Train track Small World Resources: - People - Vehicles - Animals - Dinosaurs - Characters from familiar story themes, such as superheroes and emergency services - Cars and vehicles - Hand, stick and finger puppets with a puppet theatre - Dolls House	Open clear storage boxes	Designing by: - Planning, selecting, investigating, problem solving, improving drawing and recording. Building by: - Joining, fixing, layering, stacking, lining, balancing, positioning, enclosing and enveloping. Representing by: - Creating real and imaginary places, buildings, vehicles and objects. Imagining: - By role playing, narrating and story telling. - Selecting and using books - Making labels and signs - Working independently. - Sharing, discussing and co-operating. - Caring for and tidying up resources.	Adults will support and challenge children's thinking through observation, participation, role modelling, making suggestions and using appropriate vocabulary. <u>Vocabulary</u> - Name of construction sets and pieces. - Language of building, connecting, joining, fixing etc. - Colour, shape size, comparative and positional language. - Imaginative and descriptive language. - Names of vehicles, buildings and people. <u>Questions:</u> - How are you going to... - What do you need... - What will you need next... - How will you make it taller, stronger, longer, fit the...