



Continuous Provision Plan – Sand provision

The Spire Federation



Key learning opportunities			
• To develop self esteem, confidence and the ability to self organise. • To share and use equipment, work co-operatively and with respect. • To make choices, listen, respond and communicate ideas. • To provide opportunities to develop the understanding of what is right, what is wrong, and why. • To develop and extend vocabulary.		• Observations of differences between wet and dry sand. • Develop manipulative skills through handling sand. • To be aware that actions have consequences, rules of safety. • Opportunities to negotiate and work alongside others.	
Permanent Resources	Resource Organisation	Intended Experiences	Appropriate Vocabulary
• Sand tray • Different sized buckets • Different sized spades • Scoops • Rakes • Sieves • Moulds • Sand wheels • Trowels • Dustpan and brush • Sweeping brushes	• Distinctive area outside • Accessible storage.	• To develop a variety of skills and concepts through play. • Building confidence to select the appropriate tool to achieve the desired effect. • Experience the difference between wet and dry sand. • Small scale co-operative digging and problem solving. • Representing scenarios. Creating real and imaginary places, buildings, vehicles.	Adult support and challenge children's thinking through observation, participation, role modelling making suggestions encouraging and using appropriate vocabulary: Language of pouring, filling etc.