



Continuous Provision Plan – Outdoor / Woodland Area

The Spire Federation



Key learning opportunities			
• To develop self-esteem, confidence and the ability to self organise • To share and use equipment, work co-operatively and with respect. • To make choices, listen, respond and communicate ideas. • To provide opportunities to develop the understanding of what is right, what is wrong and why. • To develop and extend vocabulary.		• To provide opportunities for problem solving, observing, predicting and questioning. • Control of body. • Develop muscular skills large and small. • Learn about and accept rules for games and safety. • Appreciation of outside area, exploiting conditions and opportunities of outdoor area.	
Permanent Resources	Resource Organisation	Intended Experiences	Appropriate Vocabulary
Bikes, trikes, scooter Helmets Crates Planks Tub half barrels Chair seats Loose parts construction / obstacle course Gardening equipment Wheelbarrows Climbing A-frames Ladders Tyres Wood stumps Shed / shelter with paper and writing tools / clipboards / easel / carpet	• Accessible storage • Things to climb, slide and balance on • Things to kick, throw and catch • Things to push, pull and ride on • Things to build with	• To develop a variety of skills and concepts through play • Testing and developing skills and courage • Taking weight on different parts of the body • Manoeuvring large apparatus, lifting, place and balancing • Planning structures, co-operation, problem solving • Observation of and interest in natural materials • Awareness of cycles, growth, change and decay	Adults support and challenge children's thinking through observation, participation role modelling, making suggestions and using appropriate vocabulary: Language of building, placing and fixing. Names of vehicles, equipment, tools and buildings.