



Continuous Provision Plan – Construction provision

The Spire Federation



Key learning opportunities

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| <ul style="list-style-type: none">• To develop self-esteem, confidence and the ability to self organise.• To share and use equipment, work co-operatively and with respect.• To make choices, listen, respond and communicate ideas.• To provide opportunities to develop the understanding of what is right, what is wrong, and why. | <ul style="list-style-type: none">• To develop and extend vocabulary.• To provide opportunities for problem solving, observing, predicting and questioning.• To provide opportunities for children to make links, practise their skills, initiate and plan simple projects and select, choose and devise their own solutions in the design and making process. |
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Permanent Resources

Resource Organisation

Intended Experiences

Appropriate Vocabulary

Rotation due to space

- Wooden blocks (variety of different shapes and sizes)
- Vehicles (cranes, diggers, cars)
- Hard hats, tools
- Trains and tracks
- Duplo
- Stickle bricks
- Large waffle bricks
- Foam bricks
- Large pole construction
- Lego
- Building prompt cards / suggestions

- Open storage boxes

- To develop a variety of skills and concepts through play.
- Designing by planning, selecting, investigating, problem solving, improving, recording.
- Sharing discussing and co-operatively.
- Building by joining, lining, balancing, positioning and stacking.
- Representing by creating real and imaginary places.

Adults will support and challenge children's thinking through observation, participation, role modelling, making suggestions and using appropriate vocabulary.

Comparative language:
Longer, shorter, heavier and lighter

Questions

- How are you going to...
- What do you need next
- How will you make it ... taller, stronger, longer